



**Middlebury**

# **CSCI 200: Math Foundations of Computing**

**Spring 1996**

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**Lecture 7W: Graphs**

# Which of the following statements are true?

- ✓ A. Regular induction might ~~require proving~~ <sup>use</sup> multiple base cases.
- ✗ B. Strong induction always requires proving multiple base cases.
- C. A and B are true.

↳ chocolate example from Monday only required one base case

→ usually, one base case is enough for regular induction.

Sometimes, multiple base cases are useful.

e.g. Prove any  $n \geq 8$  can be made with 3¢ and 5¢ stamps.

it ind. step uses: "Assume  $n \geq 9$  can be made from 3¢ and 5¢ stamps."

case 1: no 5¢ stamps (in  $n$ ¢ pile) → must have  $\geq 3 \times 3$ . Remove  $3 \times 3$ . Add  $2 \times 5$  ] get  $(n+1)$ ¢

case 2: have 5¢ stamp (in  $n$ ¢ pile) → Remove  $1 \times 5$ . Add  $2 \times 3$  ] get  $(n+1)$ ¢

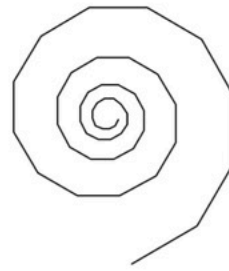
But ind. step assumes  $n \geq 9$ , so we should prove  $n=8$  ( $1 \times 3 + 1 \times 5$ ) and  $n=9$  ( $3 \times 3$ ) as base cases. (similar to lemma with coin example)

# Proving algorithm correctness (or a property).

Prove that the algorithm below draws a total length of  $d(1 - \alpha^n)/(1 - \alpha)$ .

```

Recursive Spiral with the turtle
1 import turtle
2
3 def spiral(n, d, alpha):
4     if n == 0:
5         return
6     turtle.left(30)
7     turtle.forward(d)
8     spiral(n - 1, alpha * d, alpha)
    
```



Sample output of spiral(50, 50, 0.95).

$$\begin{aligned}
 & d + \alpha d \left( \frac{1 - \alpha^n}{1 - \alpha} \right) \\
 &= d \left[ 1 + \frac{\alpha - \alpha^{n+1}}{1 - \alpha} \right] = d \left( \frac{1 - \alpha + \alpha - \alpha^{n+1}}{1 - \alpha} \right) = d \left( \frac{1 - \alpha^{n+1}}{1 - \alpha} \right)
 \end{aligned}$$

*Proof.* We use a proof by induction on the number of generations  $n$ . Let the induction hypothesis be  $p(n)$ : "**spiral(n, d, alpha)** draws a total length of  $d \frac{1 - \alpha^n}{1 - \alpha}$ ".

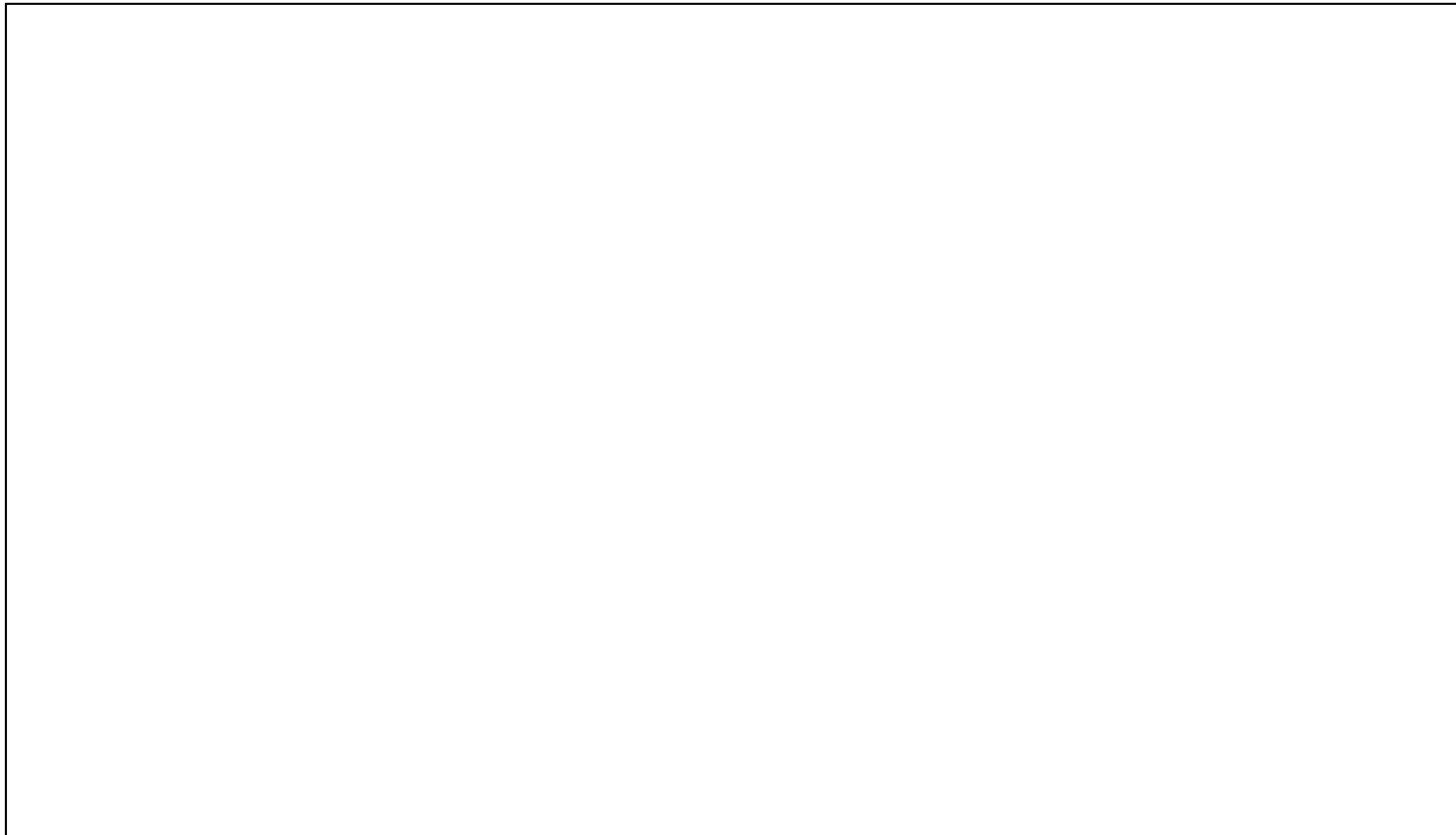
- **Base case:** Our base case is at  $n = 0$ , in which case nothing is drawn. Line 5 correctly draws nothing at  $n = 0$ , which agrees with  $p(0)$  since  $d \frac{1 - \alpha^0}{1 - \alpha} = \frac{0}{1 - \alpha} = 0$ .
- **Inductive step:** Assume  $p(n)$  is true. That is, the total length drawn by **spiral(n, d, alpha)** is  $d \frac{1 - \alpha^n}{1 - \alpha}$ . We need to show **spiral(n+1, d, alpha)** draws  $d \frac{1 - \alpha^{n+1}}{1 - \alpha}$ .

SKETCH

Line 7: draws  $d$ .  
 Line 8: draws **spiral(n+1-1,  $\alpha d$ ,  $\alpha$ ) = spiral(n,  $\alpha d$ ,  $\alpha$ )** draws  $\alpha d \left( \frac{1 - \alpha^n}{1 - \alpha} \right)$   
 Therefore, by ind. ....  $\square$

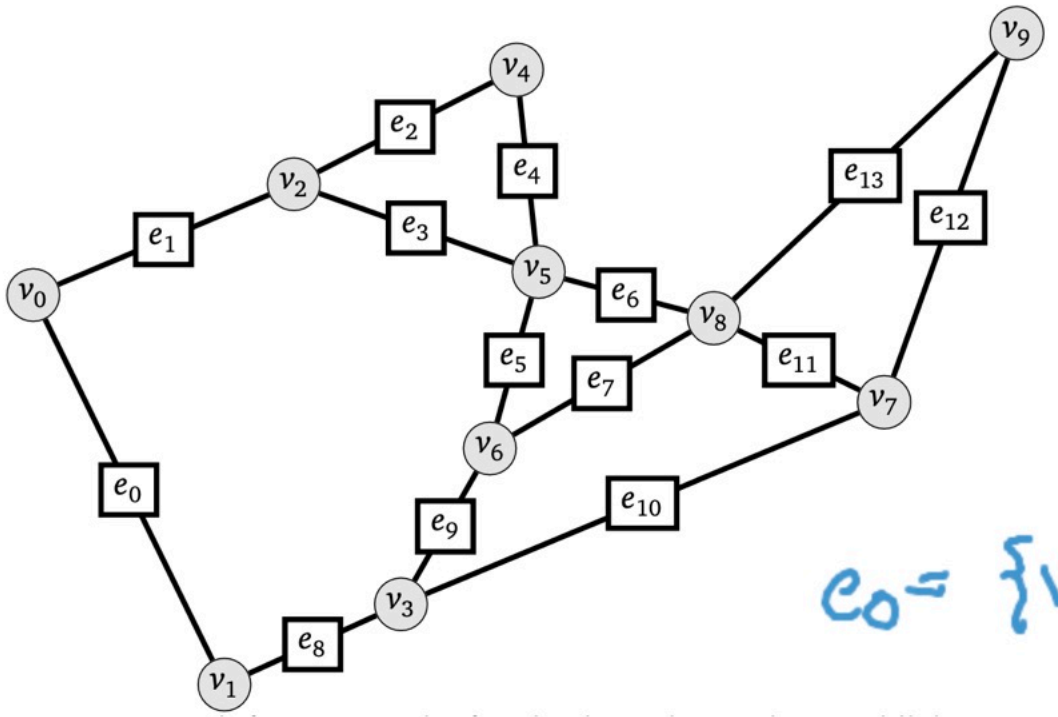
## Goal for today:

1. Describe graphs as a pair of (1) a set of edges and (2) a set of vertices.
2. Identify properties of graphs: weighted, simple, directed.
3. Represent graphs using adjacency matrices and adjacency lists.



# Our first graph!

Definition: A graph  $G$  is a pair of sets  $G = (V, E)$  where  $V$  is a nonempty set of items called vertices (or nodes) and  $E$  is a set of 2-item subsets of  $V$  called edges.

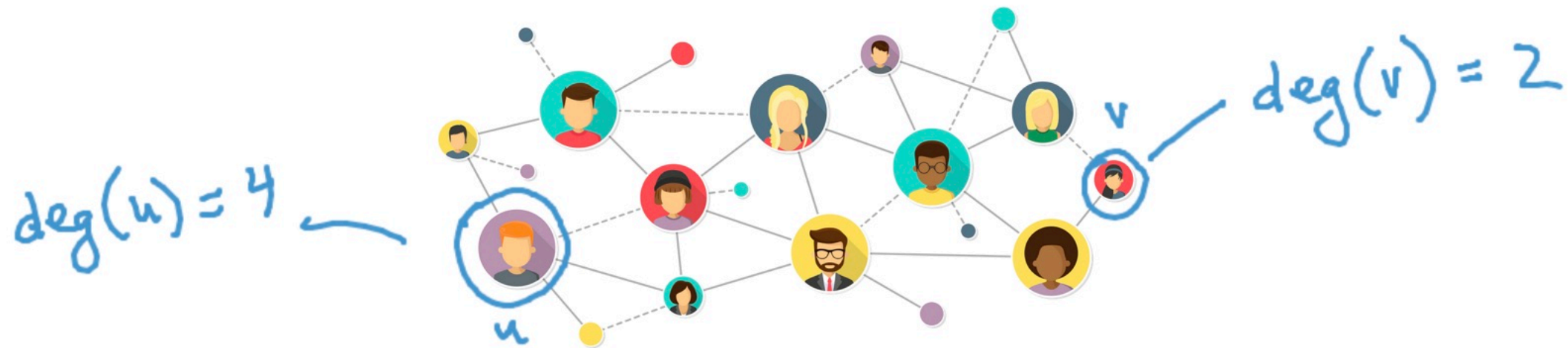


$e_0 = \{v_0, v_1\}$   
might use  $(v_0, v_1)$

- two vertices  $v_i, v_j$  are ADJACENT if  $\{v_i, v_j\} \in E$
- the edge  $e = \{v_i, v_j\}$  is INCIDENT to endpoints  $v_i$  and  $v_j$ .



The *degree* of a vertex  $v$  is the number of edges incident to  $v$ , denoted  $\text{deg}(v)$ .



**Exercise:** (two minutes) Turn and talk to a few people. Ask each other a quick question such as "what is your favorite animal or color?". Record the **number of people you talked to**  $m$ . Click a button on our website  $m$  times.

A B C D E 🖐️ ❤️ 👍 👎 😮 🤔 😊 🐧 🐢 🐍 72

3 2 5 4 4 5 6 5 7 6 3 4 6 6 7



The handshaking lemma: the total sum of the vertex degrees is equal to twice the number of edges in a graph.

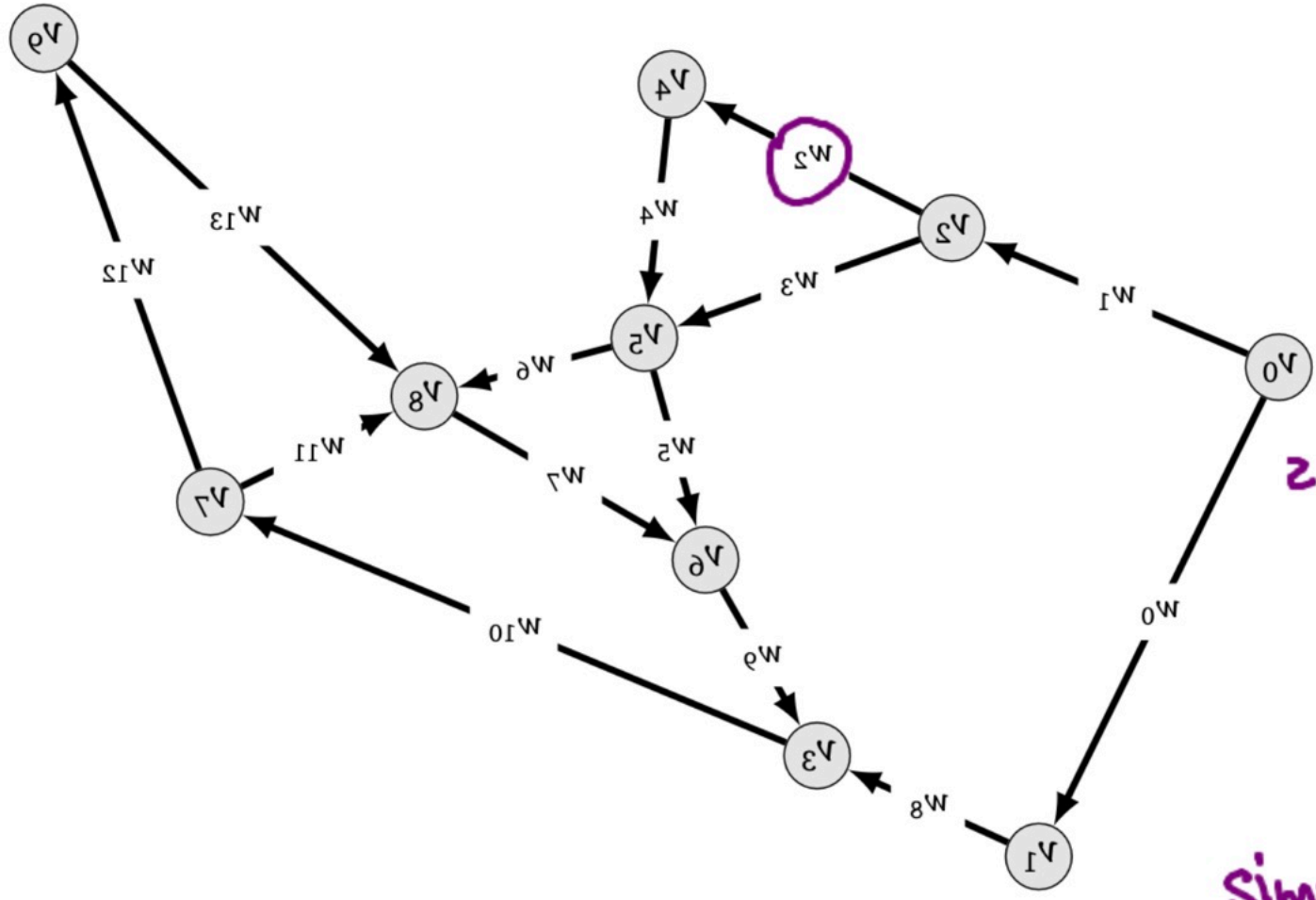


*Proof.* We use a direct proof. Let  $G = (V, E)$  be a graph. Traverse every edge  $e \in E$  and add the contribution of that edge  $e = \{v_i, v_j\}$  to the total degree of the endpoint vertices  $v_i$  and  $v_j$ . The total degree can be calculated as:

$$\sum_{v \in V} \deg(v) = \text{total degree} = \sum_{e \in E} (1 + 1) = \sum_{e \in E} 2 = 2|E|.$$

□

# Properties of graphs: weighted, simple, directed.



loops

multiple edges



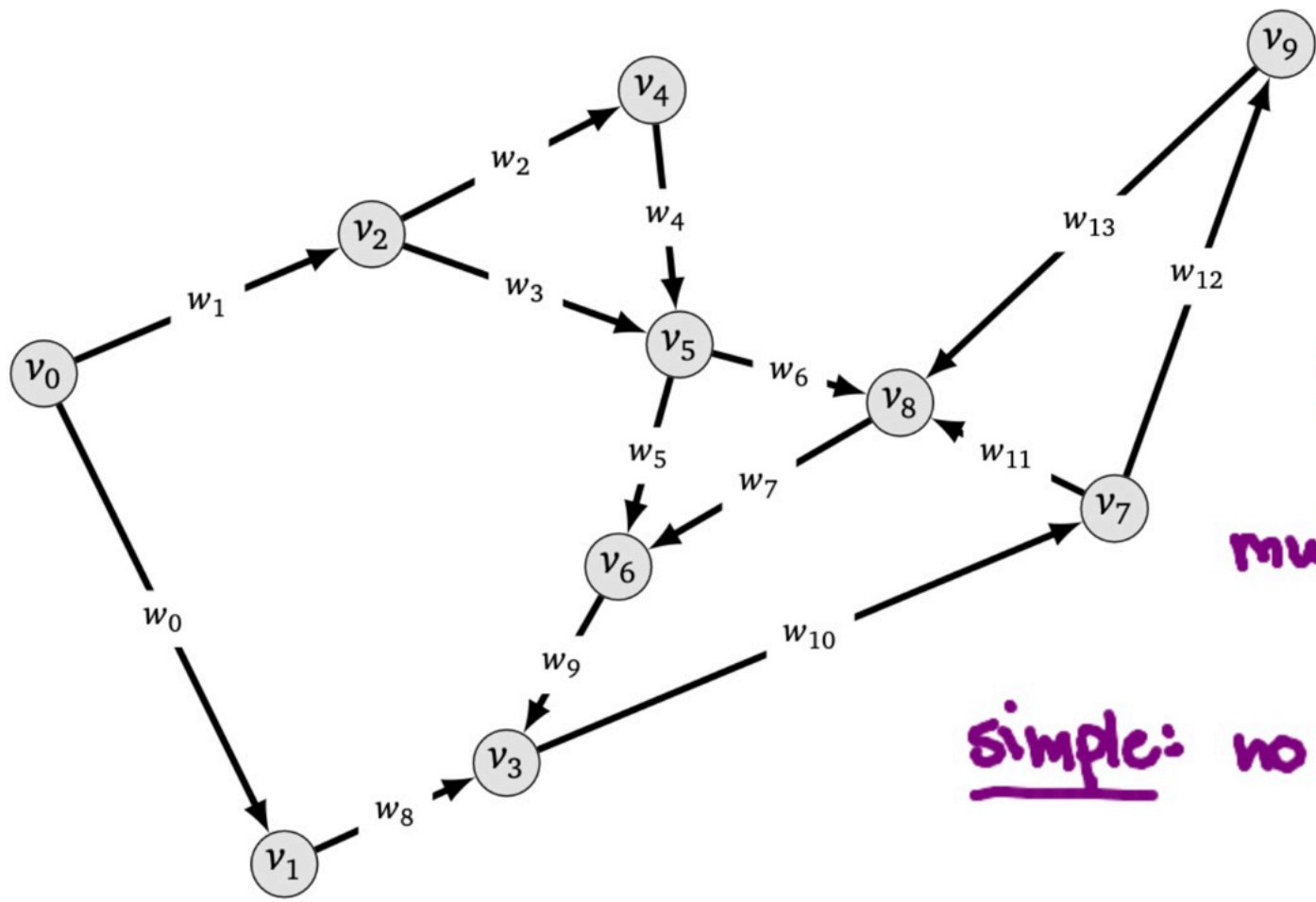
simple



no loops or multiple edges

Is this graph simple? A: Yes, B: No



# Properties of graphs: weighted, simple, directed.

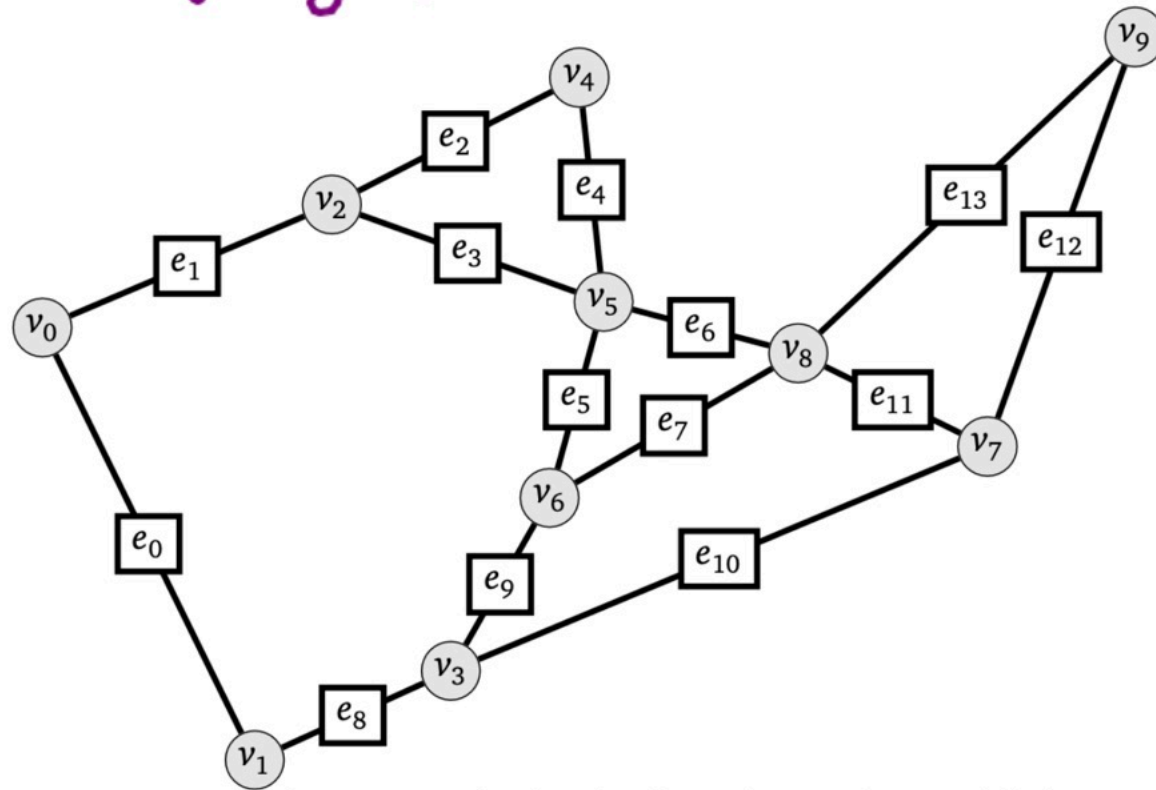


loop   
multi-edge   
simple: no loops or multi-edges

Is this graph simple? **A: Yes**, B: No

# Representing graphs with an *adjacency matrix*.

put 1 if there is an edge between vertices, 0 otherwise  
(weight)

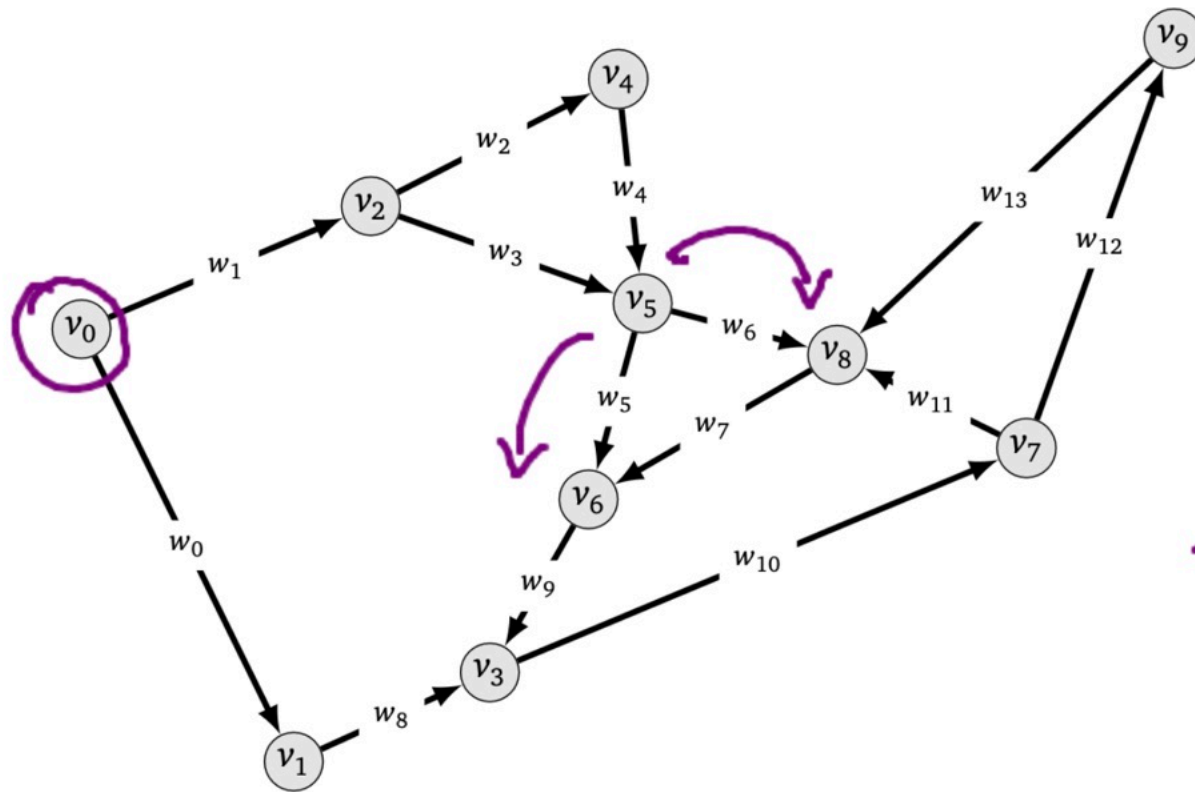


	$v_0$	$v_1$	$v_2$	$v_3$	$v_4$	$v_5$	$v_6$	$v_7$	$v_8$	$v_9$
$v_0$	0	1	1	0	0	0	0	0	0	0
$v_1$	1	0	0	1	0	0	0	0	0	0
$v_2$	1	0	0	0	1	1	0	0	0	0
$v_3$	0	1	0	0	0	0	1	1	0	0
$v_4$	0	0	1	0	0	1	0	0	0	0
$v_5$	0	0	1	0	1	0	1	0	1	0
$v_6$	0	0	0	1	0	1	0	0	1	0
$v_7$	0	0	0	1	0	0	0	0	1	1
$v_8$	0	0	0	0	0	1	1	1	0	1
$v_9$	0	0	0	0	0	0	0	1	1	0



# Representing graphs with *adjacency lists*.

store list of node (or pair of (node, weight))

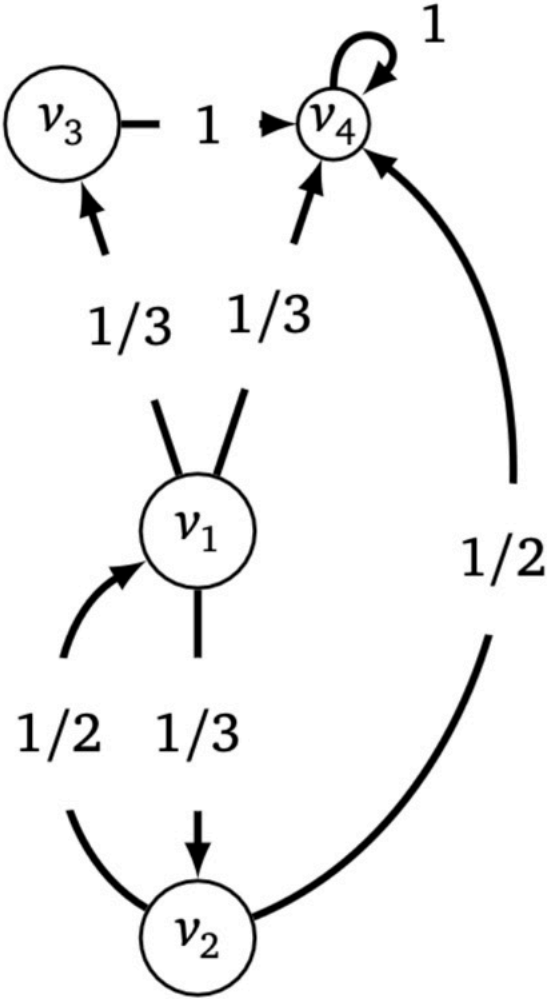


Vertex	List
$v_0$	$[(v_1, w_0), (v_2, w_1)]$
$v_1$	$[(v_3, w_8)]$
$v_2$	$[(v_4, w_2), (v_5, w_3)]$
$v_3$	$[(v_7, w_{10})]$
$v_4$	$[(v_5, w_4)]$
$v_5$	$[(v_6, w_5), (v_8, w_6)]$
$v_6$	$[(v_3, w_9)]$
$v_7$	$[(v_8, w_{11}), (v_9, w_{12})]$
$v_8$	$[(v_6, w_7)]$
$v_9$	$[(v_8, w_{13})]$

$v_0 = [(v_2, w_1), (v_1, w_0)]$

# Example: write the adjacency matrix and adjacency lists for this graph.

directed  
weighted



	$v_1$	$v_2$	$v_3$	$v_4$
$v_1$	0	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$
$v_2$	$\frac{1}{2}$	0	0	$\frac{1}{2}$
$v_3$	0	0	0	1
$v_4$	0	0	0	1

- $v_1$   $[(v_2, \frac{1}{3}), (v_3, \frac{1}{3}), (v_4, \frac{1}{3})]$
- $v_2$   $[(v_1, \frac{1}{2}), (v_4, \frac{1}{2})]$
- $v_3$   $[(v_4, 1)]$
- $v_4$   $[(v_4, 1)]$