

CSCI 146: Intensive Introduction to Computing

Fall 2025

Lecture 3: Style, modules and loops



Goals for today

- Distinguish between the return value of a function and its side-effects.
- Use comments and docstrings to explicate code.
- Obtain the documentation for functions and other Python objects.
- Describe aspects of good coding style.
- Explain the purpose of modules, and use standard modules like math.
- Introduce the turtle module.

To follow along: create a class03.py script where we will write code together.

(in your cs146 folder)

First, a quick note about the modulus operator (%).

print versus return: I really wish print was called "log" or "display" instead.

print is really just for humans to see intermediate values as the program runs.
But it has no effect on the computer running the code.

```
1 def double_it(x):
2    return x * 2
3
4 def another_double_it(x):
5    print(x * 2)
```

Things to try:

- Add these to your class03.py script (with 2) and then let's call these in the shell.
- Now, let's try calling these directly from the script. What's the difference?

Question 1: Which of the following assigns 5 to x?

```
1 def f1():
2    return 5
3 def f2():
4    print(5)
5 def f3():
6    return print(5)
```

```
A. x = f1()
B. x = f2()
C. x = f3()
D. Two of A-C
```

E. None of the above.

Question 2: If you execute the code above as a program (with the \bigcirc), what will be displayed in the shell?

```
1 def triangle_area(base, height):
2    return base * height / 2.0
3    print("Base is:", base)
4 triangle_area(4, 5)
```

```
A. B.

10.0 Base is: 4

C. D.

10.0 Nothing is displayed in the shell.
```



Question 3: If you execute the code above as a program (with the \bigcirc), what will be displayed in the shell?

```
1 def triangle_area(base, height):
2    area = base * height / 2.0
3    print("Area is:", area)
4    area = triangle_area(4, 5)
5    print(area)
```

```
A. B.

Python will report an error. Area is: 10.0

C. D.

Area is: 10.0

Area is: 10.0

None
```



Good coding style: code is not just for computers, it's also for humans!

- Is the code written clearly, efficiently, elegantly and logically?
- Is the code readable, e.g. good use of whitespace, effectively commented, meaningful variable names, uses language style conventions?
- Try to be DRY (Don't Repeat Yourself): avoid duplicating code.
- In general, we will use snake_case
 for variables and function names. Other naming
 conventions you may encounter in programming are CamelCase
 mand drinkingCamelCase.
- Use single-line comments to describe sections of code with a #
- Use triple-quotes to enclose multi-line "docstrings" which document your functions.
- Documentation can be viewed with help(function_name).

Using constants in code: example computing light_years.

```
1 SPEED OF LIGHT = 299792458
 2 DAYS PER YEAR = 365.25
 3 HOURS PER DAY = 24
 4 SECONDS PER HOUR = 3600
 5 SECONDS PER MINUTE = 60
 6 MINUTES_PER_HOUR = 60
 8 def light minutes(distance):
      seconds = distance / SPEED OF LIGHT
      minutes = seconds / SECONDS PER MINUTE
10
      return minutes
11
12
13 def light years(distance):
       minutes = light minutes(distance)
14
       return minutes / (DAYS PER YEAR * HOURS PER DAY * MINUTES PER HOUR)
15
```

Define constants before any functions or expressions (near the top of your scripts).

Let's revisit the euclidean_distance calculation from Lab 1 (now in a function).

First, write a docstring for this function!

```
1 def euclidean distance(x1, y1, x2, y2):
 2
       Calculates the euclidean distance between two points.
 3
 4
 5
       Args:
           x1: x-coordinate of first point
 6
           y1: y-coordinate of first point
 7
           x2: x-coordinate of second point
 8
           y2: y-coordinate of second point
 9
10
11
       Returns:
12
           Distance between (x1, y1) and (x2, y2)
       11 11 11
13
       deltaX = x2 - x1
14
       deltaY = y2 - y1
15
       return (deltaX ** 2 + deltaY ** 2) ** (0.5)
16
```

What parts of this code are confusing? Can we make this code clearer?

Modules allow us to keep a bunch of functions in a separate file and import what we need.

```
1 # Import functions etc. with `math.` prefix
2 import math as math
3
4 # Shorthand for import math as math
5 import math
6
7 # Import all functions directly into current symbol table, i.e. with no prefix
8 from math import *
9
10 # Import specific function
11 from math import pow, sqrt
```

```
import math

def euclidean_distance(x1, y1, x2, y2):
    deltaX = x2 - x1
    deltaY = y2 - y1
    return math.sqrt(math.pow(deltaX, 2) + math.pow(deltaY, 2))
```

Other modules to know about.

- random: with randint(a, b) which generates a random integer between a and b (inclusive). Also good to know about seed which is useful for "seeding" the random number generator.
- turtle: with functions like forward, left, right and more!





Example turtle program to draw a square.

```
from turtle import *
 2
   def draw_square():
       forward(100)
 4
       right(90)
       forward(100)
 6
       right(90)
       forward(100)
 8
       right(90)
 9
       forward(100)
10
       right(90)
11
12
13 draw_square()
```

Hmm. This doesn't look very DRY. How can we make this better?

Summary

• Files are usually organized as:

```
1 # IMPORT MODULES
2
3 # DEFINE CONSTANTS
4
5 # DEFINE FUNCTIONS
6
7 # EVALUATE SOME EXPRESSIONS (if applicable)
```

- Use # to document specific (single) lines of code.
- Use """ to enclose multi-line docstrings to document functions.
- Ask yourself: is something being repeated (if so, DRY it up).
- So far, we have used math, random and turtle modules.
- Next time: loops!
- Office hours:

Monday 10 - 11am, Tuesday 11am - 11:30am (my office, room 219) and Thursdays 2:30 - 4:30pm (room 224).

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